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GRADE/GRAAD 12 SEPTEMBER 2013 PHYSICAL SCIENCES P1/ FISIESTE WETENSKAPPE VI

MEMORANDUM MARKS: science and technology and evaluate the impact (pros and cons) of the (This instruction only applies to Paper 1). SI-eenhede moet gebruik word behalwe in sekere gevalle, bv. V.m-1 in

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1.1 John, who is standing in a lift, observes a 20N mass piece suspended from a spring balance fixed to the roof of the lift. He sees that the reading on the spring balance is less than 20N for a short time interval. During this short time interval the lift is ... A. not moving. B. accelerating upwards. C. accelerating downwards.

Physical Science P1 3 September 2015 Preparatory Examination NSC-MEMORANDUM Copyright reserved Please turn over QUESTION 2 2.1 When a resultant/net force acts on an object, the object will accelerate in the direction of the

NATIONAL SENIOR CERTIFICATE GRADE 12 SEPTEMBER 2016 PHYSICAL SCIENCES P1 MARKS: 150 TIME: 3 hours This question paper consists of 16 pages, including a 3 page data sheet.

Title: Microsoft Word - Physical Science Paper 1 Exam paper - memo - SC.doc Author: PieterR Created Date: 2/16/2007 11:55:05 AM

4 PHYSICAL SCIENCES P1/FISIESTE WETENSKAPPE VI (NOVEMBER 2013) QUESTION/VRAAG 4 4.1 (3) 4.2 4.2.1 The kinetic frictional force is the only force acting on the sled in x direction and opposes the motion of the sled so the net force is given by/Die kinetiese wrywingskrag is die enigste krag op die skild in x-rigting en

Monday, September 23, 2019 at 1:30 p.m., at the VIA Metro Center Community Room located at 1021 San Pedro. The following agenda items will be discussed and action will be taken as appropriate. Memorandum September 12, 2019 September 23, 2019 AAMPO Transportation Policy Board Meeting Package:Page 1 of 55.

Physical Sciences/P1/Fisiese Wetenskappe/VI DoE/November 2008 NSC – Memorandum (Public) Leeruitkomst en Asseseringstandaarde LO 1/LU 1 LO 2/LU 2 LO 3/LU 3 AS 12.1.1: Design, plan and conduct a scientific inquiry to collect data systematically with regard to accuracy, reliability and the need to control variables.