

World At War Building Vocabulary Chapter 31

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David & Charles

Section 2: *The Course of World War II*.434 Section 3: *The New Order and the Holocaust*.439 Section 4: *The Home Front and the Aftermath of the War*.444 Chapter 27: *Cold War and Postwar Changes*

486 Chapter 14 *America and World War II* Section 1 *After World War I, America returned to isolationism. When the nation entered World War II in 1941, its armed forces ranked nineteenth in might, behind the tiny European nation of Belgium.*

Chapter 27: *The Second World War at Home and Abroad, 1941–1945* 327 for his decision to use it are explained at chapter's end. **BUILDING VOCABULARY** Listed below are important words and terms that you need to know to get the most out of Chapter 31.

Cold War Con?icts 49 **BUILDING VOCABULARY** *Cold War Con?icts* 18 **CHAPTER A. Matching** Match the description in the second column with person or term in the ?rst column. Write the appropriate letter next to the word. *United States during World War II* using the following terms.

Code Talker: A Novel About the Navajo Marines of World War Two. New York: Dial Books, 2005. *Teacher Tip .* Using the anchor text, *Code Talker*, teachers can feature culturally relevant historical fiction while integrating specific, rich, non-fiction selections. Students will ask and answer *Text-Dependent Questions* and will identify

Peaceseekers and Warmakers: Americans in the World, 1920–1941 against Pearl Harbor, and discuss American entry into the Pacific theater of the Second World War. **THEMATIC GUIDE** In this chapter, the authors seek to explain the instability of the world order in the 1920s and the coming war on the United States. **BUILDING VOCABULARY**

Chapter 6 *World War I* Chapter Opener with *Graphic Organizer* . 39 vocabulary skills. Reviewing the next few pages before getting started By 1862 Congress started passing laws that sup-ported the building of a . *Interactive Reader and Study Guide*

To the Teacher American History: The Early Years to 1877 *Guided Reading Activities* provides help for students who have difficulty comprehending the student text or would benefit from a review of the material.

The answers given in this answer key for Glencoe's *New York Regents Review Series—United States History and The United States in World War II* 23 Unit Six: *The United States in an Age of Global Crisis: Responsibility and Cooperation*; 31 B. *The Ford and Carter Presidencies* 31 C. *Reagan and Bush, the “new” federalism and growth of*

Chapter 21 *Civil Rights Review Worksheet* 21.1 702 How did events during World War II lay the groundwork for African Americans to fight for civil rights in the 1950s? African Americans had experienced better job opportunities; many veterans who had fought racist Germans wanted to resist racist Americans; civil rights groups had staged some